

# EDUCATIONAL ADMINISTRATION (EDAD)

## EDAD 5301 Behav and Org Found of Educ

**Credits:** 3 (3-0-0)

Foundations of sociological, psychological, historical, and philosophical views of education. Students will explore school culture, climate, teacher leadership, coaching, and growth through previous research and analysis. (Domain 1. School Culture: School Community Leadership)

**Restrictions:** Enrollment is limited to Graduate level students.

## EDAD 5302 Elem and Secondary Curricula

**Credits:** 3 (3-0-0)

Elementary and secondary school curriculum materials and methods problems. Lecture, discussion, library, research and seminar techniques will be employed in curriculum design. Students will review conduct vertical alignment exercise to examine school curricula. Students will review conduct vertical alignment exercises to examine school curricula. (Domain 2. Leading Learning: Instructional Leadership/Teaching and Learning).

**Restrictions:** Enrollment is limited to Graduate level students.

## EDAD 5305 Graduate Research Project

**Credits:** 3 (0-0-3)

A graduate research project must be completed and submitted to the Graduate Office for a grade to be assigned, otherwise IP notations are recorded. This course is specifically designed for Plan II and Plan III students.

**Prerequisites:** EDAD 5329.

**Restrictions:** Enrollment is limited to Graduate level students.

**Repeat Status:** Course may be repeated 3 time(s).

## EDAD 5306 Thesis

**Credits:** 3 (3-0-0)

This course is for Plan I students. The course requires 6 hours of grades, the first 3 hours consisting of completion of a thesis proposal and the last 3 hours consisting of completion of the thesis. Completion of the thesis proposal is a prerequisite for enrollment in the last 3 hours of thesis.

**Restrictions:** Enrollment is limited to Graduate level students.

**Repeat Status:** Course may be repeated 1 time(s).

## EDAD 5307 Sch Admin Advance Problems

**Credits:** 3 (3-0-0)

Major problems of the school administrator. Elective.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDAD 5311 Secondary School Curr:Probs

**Credits:** 3 (3-0-0)

Secondary school curriculum materials and methods problems. Lecture, discussion, library, research and seminar techniques are employed. Methods credit.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDAD 5312 Supervision Advanced Problems

**Credits:** 3 (3-0-0)

Major problems of supervision. Students explore problems related to professional development and assessment. Administration credit.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDAD 5313 Sch Admin Public Sch Fin

**Credits:** 3 (3-0-0)

Theory and practices including federal, state and local levels. Theory and practices in taxing and budgeting with emphasis on Texas system. Students examine current design of Texas school finance and the impact on school practices. (Domain 5. Strategic Operations: Alignment and Resource Allocation).

**Restrictions:** Enrollment is limited to Graduate level students.

## EDAD 5315 Admin of Various Specl Progrm

**Credits:** 3 (3-0-0)

Administration of the various special staff and pupil personnel services offered in the public schools, including guidance, health, attendance, reading, career education, vocational technical administration and special education. (Domain 5. Strategic Operations: Alignment and Resource Allocation).

**Restrictions:** Enrollment is limited to Graduate level students.

## EDAD 5317 Workshop: Adv School Prob

**Credits:** 3 (3-0-0)

Contemporary school administration problems. Administration credit.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDAD 5320 Education Special Problems

**Credits:** 3 (3-0-0)

Study of school problems in designated areas as approved by the University. May be repeated for credit when topic changes. Elective.

**Restrictions:** Enrollment is limited to Graduate level students.

**Repeat Status:** Course may be repeated 1 time(s).

## EDAD 5329 Educational Research

**Credits:** 3 (3-0-0)

Course addresses basic concepts associated with research as well as historical development of research methodologies. Students will be expected to critically evaluate existing research and understand how research impacts foundational and contemporary issues in educational leadership. Students are expected to synthesize information in an educational area of choice related to educational leadership. (Domain 2. Leading Learning: Instructional Leadership/Teaching and Learning).

**Restrictions:** Undergraduate level students may not enroll.

## EDAD 5330 Multicultural Ed for Educators

**Credits:** 3 (3-0-0)

The course examines multicultural relations in American society and explores solutions to critical problems confronting schools. In order for students to have positive educational experiences, effective educational leaders should be sensitive to critical issues concerning diversity as it related to schools and classrooms. A comprehensive approach will be used to understand the problems and complexities inherent in bridging perspectives in multicultural educational settings. (Domain 6. Ethics, Equity, and Diversity).

**Restrictions:** Enrollment is limited to Graduate level students.

**EDAD 5341 School Administration****Credits:** 3 (3-0-0)

School systems with emphasis upon cooperation of school boards with superintendents, principals, and teachers; the relation of the school to the community as a whole. Introduction to the roles, tasks, and challenges faced by school leaders and opportunities for school improvement. (Domain 4. Executive Leadership: Communication and Organizational Leadership).

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5342 Principalship in Elem and Sec Sch****Credits:** 3 (3-0-0)

Administration and supervision of the elementary and secondary school; function, organization, physical equipment; classroom, homeroom and extra-room activities. The teacher's functions, qualifications and selection receive major attention.

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5343 Administration: Secondary Educ****Credits:** 3 (3-0-0)

Administration of the secondary school. Function, organization, physical equipment curriculum, methods of teaching, pupil personnel, guidance, school activities, faculty qualifications and selection receive major attention. Administration credit.

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5344 Supervision****Credits:** 3 (3-0-0)

The purpose and methods of effective school supervision. Focus on instructional leadership development and teacher evaluation. Students explore problems related to professional development, program assessment, goal setting, and school leadership. (Domain 2. Leading Learning: Instructional Leadership/Teaching and Learning).

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5345 Internship in School Administration****Credits:** 3 (0-0-3)

On-the-job projects for the purpose of practical application of administrative tasks. Students work with current school leaders to apply course work and research to the day-to-day functions of a school or district. (Domain 4. Executive Leadership: Communication and Organizational Leadership).

**Restrictions:** Enrollment is limited to Graduate level students.**Repeat Status:** Course may be repeated 1 time(s).**EDAD 5351 Staff and Pupil Personnel Adm****Credits:** 3 (3-0-0)

Principles and practices of administration as it concerns selecting and retaining school personnel and administering the pupil personnel program. Placement, job analysis, and evaluation, salaries, fringe benefits, maintenance of morale, collective bargaining, and student performance are addressed. Superintendency Certification Program.

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5352 Facilities Planning****Credits:** 3 (3-0-0)

Creative and systematic planning of school facilities focusing on translation of psychological and educational needs into physical form and design. Development of educational specification, survey techniques, space allocation organization and conditioning with relationship to curriculum processes. Superintendency Certification Program.

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5381 Admin and Mgmt of Spec Problms****Credits:** 3 (3-0-0)

Problems in administering and managing special programs in public schools such as vocational and technical education, special education, career education, and other special areas. Superintendency Certification Program.

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5382 School Public Relations****Credits:** 3 (3-0-0)

Processes and effects of communications between the public schools and their communities. Students will explore strategies and methods to improve community participation and support of a collaborative educational system. (Domain 1. School Culture: School Community Leadership)

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5383 Public School Law****Credits:** 3 (3-0-0)

Federal and state legal regulations as they relate to public school administration. Students explore the application of significant court decisions as they relate to school leadership. Particular emphasis is placed on the rights and responsibilities of students, teachers, and school leaders. (Domain 4. Executive Leadership: Communication and Organizational Leadership).

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5384 Adv Prob in Superintendency****Credits:** 3 (3-0-0)

Current problems in the school superintendency are studied in depth. Students will explore central office leadership positions and the role of the superintendent in a dynamic educational environment and the challenges schools currently face. Superintendency Certification Program.

**Restrictions:** Enrollment is limited to Graduate level students.**EDAD 5385 Superintendency Internship****Credits:** 3 (3-0-0)

Practical application of tasks in the area of the superintendent. Students will apply principles of effective leadership and management in relation to district budgeting, personnel, resource utilization, and financial management. Superintendency Certification Program.

**Restrictions:** Enrollment is limited to Graduate level students.