

BILINGUAL EDUCATION (EDBL)

EDBL 5305 Graduate Research Project

Credits: 3 (0-0-3)

A graduate research project must be completed and submitted to the Graduate Office for a grade to be assigned, otherwise IP notations are recorded. This course is specifically designed for Plan II and Plan III students.

Prerequisites: Departmental approval and EDBL 5321.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5306 Thesis

Credits: 3 (0-0-3)

This course is for Plan I students. The course requires 6 hours of grades, the first 3 hours consisting of completion of a thesis proposal and the last 3 hours consisting of completion of the thesis. Completion of the thesis proposal is a prerequisite for enrollment in the last 3 hours of thesis.

Restrictions: Enrollment is limited to Graduate level students.

Repeat Status: Course may be repeated 2 time(s).

EDBL 5321 Intro Research Bil Educ & ESL

Credits: 3 (3-0-0)

This course is designed to encourage students to become more critical consumers of educational research in English as a Second Language. This course introduces concepts, principles, and methods recognized as fundamental to the design and implementation of educational research studies. In addition, this course develops familiarity with literature reviews, construction of research questions, construct development, variable selection and selection of measurement strategies.

Restrictions: Enrollment limited to students in the MA_EDBL or MS_EDBL programs. Enrollment is limited to Graduate level students.

EDBL 5331 ESL Assmnt for Elem/Sec Lvl

Credits: 3 (3-0-0)

An overview of testing theories and procedures; review of tests available for use in ESL classrooms.

Prerequisites: Admittance to Master's program in Bilingual Education.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5334 Introduction to Linguistics

Credits: 3 (3-0-0)

This course deals with training and analysis in linguistics as it relates to educational theory and practice, specifically the teaching and learning of K-12 English as a Second Language (ESL) students. Topics include English sounds, words, structures and analysis, identification of ESL students' learning challenges, and pedagogical strategies to promote language acquisition.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5336 Diff Inst Mtrl for Ele/Sec Cls

Credits: 3 (3-0-0)

This course will offer the theoretical and historical differentiated instruction and presents strategies designed to respond to the varying needs of students. Understanding the underpinnings, parameters, and principles of differentiation will guide in designing and individualizing learning activities to meet the needs of all students, including the ELL strengths, interests and readiness.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5338 Foundations of Bilingual Educ

Credits: 3 (3-0-0)

This course will introduce the concepts of bilingual education from a national perspective in contextualization within an international perspective to illustrate concerns related to teaching and learning of bilingual populations. Issues affecting educational policy, classroom practice, sociological and historical foundations as well as the legal ramifications of bilingual education will be addressed. Various theoretical orientations and discourses of bilingual education will be addressed. Various theoretical orientations and discourses of intolerance in US history related to political and practical applications will also be the focus of discussions.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5358 Bil Chld Biculture Env

Credits: 3 (3-0-0)

Psychological and sociological perspectives on the child's learning environment.

Restrictions: Undergraduate level students may not enroll.

EDBL 5367 Lang Acquisition & Developmnt

Credits: 3 (3-0-0)

Theories of child's first language acquisition and second language learning presented and researched.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5377 Teach Engl as a Second Lang

Credits: 3 (3-0-0)

Theories and methodologies for teaching listening, speaking, reading and writing of English as a second language.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5386 Math Sci and SS in Bil Clsrm

Credits: 3 (3-0-0)

This course is designed to teach academic foundations, skills, and strategies that will aim in successful teaching for today's students in mathematics, science, and social studies understanding. Emphasis will be placed on lesson planning, inquiry teaching, verbalizing mathematics, academic vocabulary usage, problem solving techniques, assessment of student performance, and use of technology. Enveloping methods to promote success in students' globalization of thinking and the need to know and understand cultural awareness and sensitivity as well as appropriate construct activities that maximize ELL's to interact with others in English. This course will be taught in Spanish.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5387 Lang Arts and Read in Bil Clsr**Credits:** 3 (3-0-0)

This course will offer strategies and methods for engagement in intensive instruction in reading and language arts. The balanced comprehensive program of instruction and methodology will be based on sound research to include exposure to well-designed instruction programs that address the explicit and meaningful applied instruction in reading writing and related language arts for English language learners and speakers of English. This course is taught in Spanish.

Restrictions: Enrollment is limited to Graduate level students.

EDBL 5390 Spec Prob Bngl Ed Stdy Abrd**Credits:** 3 (3-0-0)

This course provides a short term study abroad experience in a host country/state or regional area. This course will provide students with an in-depth knowledge of language acquisition, biliteracy and bilingualism principles. Pre-travel background reading and discussion of target country/region; travel orientation and approval of project; host country observation of educational facilities and personnel; discussions with host country educational leaders, professors, and government officials; post travel reports.

Restrictions: Enrollment is limited to Graduate level students.