

BILINGUAL EDUCATION, MASTER OF SCIENCE

Overview

The Master of Science in Bilingual Education is designed to provide students with a broad understanding of bilingual education. The degree provides students a comprehensive understanding of principal theories, research, policy and effective practices designed to meet the educational needs of culturally and linguistically diverse students.

The program is open to teachers, administrators, counselors, supervisors and other professionals interested in the education of language learners individuals. The program is also committed to preparing teachers to work in a wide variety of settings (Bilingual Education, English as a Second Language, foreign or international language). Students work with bilingual education/ESL faculty and with partner mentor teachers in schools within and beyond the city to develop the knowledge base and skills they need to continue their teaching careers as strong and effective teachers. Admission to the program also requires that candidates for the degree demonstrate proficiency in a second language.

The Master of Science degree is offered in two options:

- thesis or
- graduate research project.

Coursework included focuses on the study of the foundations of bilingual education and second language acquisition. The demand for graduates in bilingual education is high due to the increased population of culturally and linguistically diverse students in the United States. Institutions employing graduates include: PK-12 educational settings, non-profit and/or educational agencies, and higher education institutions.

Admissions

Graduate Admission Categories

Unconditional Admission

For unconditional admission, applicants must have:

1. An undergraduate cumulative grade point average between 2.60-2.99 or an undergraduate grade point average of 3.00 or higher for the last 60 semester credits (or 90 quarter credits), and an essay, or
2. An undergraduate cumulative grade point average between 3.00-4.00 and an essay.

Conditional Admission

Applicants who do not meet the GPA requirement may be conditionally admitted and will be allowed to take program specified required coursework. Students will be unconditionally admitted after successfully completing their first semester with a grade point average of 3.0 or above and by maintaining a GPA of 3.0 or above on all A&M-San Antonio graduate courses.

Application Process

Each applicant must submit their application and required documents by the appropriate semester deadline to GradCAS. The application is available online at <https://gradcas.liasoncas.org/apply/>. For questions

regarding the application process, contact the Office of Graduate Studies, graduate.studies@tamusa.edu.

In order to apply for admission to Graduate Studies, the applicant must submit an application directly to the Office of Admissions. A student must be admitted both to Graduate Studies and to a specific program in order to take courses for graduate credit. This applies to students with an undergraduate degree from Texas A&M University-San Antonio as well as to others. Students must receive a satisfactory score on the appropriate nationally standardized graduate aptitude examination(s). These scores are valid for a period of five years from the date taken. Students with graduate degrees from colleges officially approved by Texas A&M University-San Antonio who are seeking a certificate or endorsement only are exempt from the nationally standardized graduate aptitude examination requirement.

All students wanting to attend Texas A&M University-San Antonio must be proficient in the use of English. Students, regardless of immigration status, whose educational instruction has not been in the English language and/or whose first or native language is not English, must demonstrate proficiency in English. Please refer to the Proof of English Proficiency section for more information. Texas A&M University-San Antonio complies with H.B. 1641 which considers various factors in making a decision for admission into a graduate or professional program.

Requirements Program Details

The Master of Science in Bilingual Education is a thirty six (36) hour degree. Twenty-four hours of required courses constitute the core of the degree. Twelve additional hours are taken by students as electives according to their particular professional interests. Courses are conveniently scheduled during the evenings and some courses are also offered in hybrid or online formats.

Prerequisites

Students applying for the degree should have an interest in working with culturally and linguistically diverse students. A candidate for this degree should have proficiency in a second language (Spanish).

Curricula

Code	Title	Credits
Required Courses		
EDBL 5338	Foundations of Bilingual Educ	3
EDBL 5358	Bil Chld Biculture Env	3
EDBL 5387	Lang Arts and Read in Bil Clsr	3
EDBL 5386	Math Sci and SS in Bil Clsrm	3
EDBL 5305	Graduate Research Project	3
EDBL 5367	Lang Acquisition & Developmnt	3
EDBL 5377	Teach Engl as a Second Lang	3
EDBL 5321	Intro Research Bil Educ & ESL	3
Additional Courses		
EDBL 5336	Diff Inst Mtrl for Ele/Sec Cls	
EDBL 5390	Spec Prob Blnl Ed Stdy Abrid	
EDBL 5331	ESL Assmnt for Elem/Sec Lvl	
EDBL 5334	Introduction to Linguistics	

Elective Requirement

Select 12 hours of electives ¹	12
Total Credits	36

1 The program allows students to customize their electives in the specialty/support fields listed below to achieve their academic/career endeavors.

- English as a Second Language
- Early Childhood
- Counseling
- Educational Administration
- Special Education

Plan of Study

This suggested plan of study is intended to be used as a guide in conjunction with official degree requirements outlined in the catalog. This is an example of a degree track for a M.S.-Bilingual Education. This plan has all electives already selected for the student.

First Year

First Semester		Credits
EDBL 5338	Foundations of Bilingual Educ	3
EDBL 5358	Bil Chld Biculture Env	3
Credits		6

Second Semester

EDBL 5386	Math Sci and SS in Bil Clsrm	3
EDBL 5367	Lang Acquisition & Developmnt	3
Credits		6

Third Semester

EDBL 5331	ESL Assmnt for Elem/Sec Lvl	3
EDBL 5334	Introduction to Linguistics	3
Credits		6

Second Year

First Semester

EDBL 5321	Intro Research Bil Educ & ESL	3
EDBL 5387	Lang Arts and Read in Bil Clsr	3
Credits		6

Second Semester

EDBL 5377	Teach Engl as a Second Lang	3
EDBL 5305	Graduate Research Project	3
Credits		6

Third Semester

EDBL 5336	Diff Inst Mtrl for Ele/Sec Cls	3
EDBL 5390	Spec Prob Blnl Ed Stdy Abrd	3
Credits		6
Total Credits		36