# INTERDISCIPLINARY STUDIES SPECIAL EDUCATION (GRADES EC-12) WITH DUAL CERTIFICATION IN GENERALIST (GRADES EC-6), BACHELOR OF SCIENCE 

## Requirements General Requirement

| Code | Title | Credits |
| :--- | ---: | ---: |
| Core Curriculum | 42 |  |
| Other Required Courses | 18 |  |
| Major Courses | $\mathbf{6 4}$ |  |
| Total Credits | $\mathbf{1 2 4}$ |  |

- 45 advanced credit hours required for degree
- 30 upper-division hours and $25 \%$ of total semester hours required for this degree must be completed at A\&M-SA to satisfy residency requirement
- CIP Code: 30.9999

All students must complete the University's Core Curriculum (https:// catalog.tamusa.edu/undergraduate/academic-policies-procedures/corecurriculum/) and the specific requirements of the major. In some cases, a course that is required for a major may also be counted towards the Core Curriculum.

| Code | Title | Credits |
| :---: | :---: | :---: |
| Core Curriculum ${ }^{1}$ |  |  |
| ENGL 1301 | Composition I | 3 |
| ENGL 1302 | Composition II | 3 |
| MATH 1314 | College Algebra | 3 |
| Life \& Physical Science |  | 3 |
| Life \& Physical Science |  | 3 |
| Language/Philosophy/Culture |  | 3 |
| Creative Arts |  | 3 |
| HIST 1301 | US History to 1865 | 3 |
| HIST 1302 | US History from 1865 | 3 |
| Government/Political Science |  | 3 |
| Government/Political Science |  | 3 |
| Social \& Behavioral Science |  | 3 |
| SPCH 1315 | Fundamentals of Public Speaking | 3 |
| Component Option Course from Approved List |  | 3 |
| Subtotal: |  | 42 |
| Required Support Courses ${ }^{2}$ |  |  |
| EDCI 1301 | Introduction to Teaching | 3 |
| UNIV 1301 | First Year Seminar ${ }^{3}$ | 3 |
| Additional Li | Physical Science | 6 |


| MATH 1350 | Fundamentals of Mathematics I | 3 |
| :---: | :---: | :---: |
| MATH 1351 | Fundamentals of Mathematics II | 3 |
| Subtotal: |  | 18 |
| Major Courses ${ }^{4,5}$ |  |  |
| HIST 2301 | Texas History | 3 |
| EDEC 3307 | Child and Adolescent Development as it Impacts Instruction | 3 |
| EDRG 3315 | Early Literacy \& Language I | 3 |
| EDSE 3345 | Survey of Exceptional Individuals | 3 |
| EDCI 3102 | PE \& Health in Elementary Classrooms | 1 |
| EDCI 3103 | Art \& Theatre in Elementary Classrooms | 1 |
| EDCI 3104 | Music in Elementary Classrooms | 1 |
| EDCI 4350 | Social Studies Methods: Elementary | 3 |
| EDCI 4346 | Science Methods: Elementary | 3 |
| EDSE 3346 | Development of Exceptional Individuals | 3 |
| EDRG 4389 | Intermediate and Middle School Literacy | 3 |
| EDSE 3347 | Behavior Management for Exceptional Individuals | 3 |
| EDBL 3321 | Mthd Teach Eng to Non-Eng Chld | 3 |
| EDEC 3349 | Academics, Creativity \& Play | 3 |
| EDSE 3348 | Intervention/Tech in Spec Educ | 3 |
| EDRG 4349 | Language Arts Methods: Elementary | 3 |
| EDCI 3348 | Managing the Learning Environment | 3 |
| EDSE 4340 | Collaboration and Transition Services in Inclusive Settings | 3 |
| EDFR 3110 | Field Lab Residency I | 1 |
| EDCI 4347 | Math Methods: Elementary | 3 |
| EDSE 4346 | Assessment of Exceptional Stds | 3 |
| EDSE 4347 | Federal and State Regulations Concerning Exceptional Individuals | 3 |
| EDFR 4613 | Elementary Clinical Teaching: Field Residency III (Unpaid semester at A\&M-SA) | 6 |

Subtotal: $\quad 64$

Total Credits

1 Other courses may satisfy core curriculum requirements. Courses listed under the core curriculum above are also specific degree requirements, and are recommended in the core to expedite degree completion.
2 Recommended that all courses above be completed before Field Residency I Semester. AAT Completion Highly recommended
3 EDUC 2301 may be substituted for UNIV 1301 First Year Seminar
4 Courses are listed in suggested order of completion
5 'C' or higher required in EDXX courses

Note: For state approved programs leading to certification, as the state implements new requirements for certification, changes at the state level become compulsory at the time required with or without notice. It is the student's responsibility to consult their major academic advisor and catalog for any new updates or changes. Catalog and Degree Plans expire in 6 years.

Completion of 45 hours; all with a C or better; Cumulative GPAof 2.75; Qualifying scoresin Reading, Writing and Mathematics.

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDCI 1301 | Introduction to Teaching | 3 |
| ENGL 1301 | Composition I | 3 |
| ENGL 1302 | Composition II | 3 |
| MATH 1314 | College Algebra | 3 |
| MATH 1350 | Fundamentals of Mathematics I | 3 |
| MATH 1351 | Fundamentals of Mathematics II | 3 |
| HIST 1301 | US History to 1865 | 3 |
| HIST 1302 | US History from 1865 | 3 |
| HIST 2301 | Texas History | 3 |
| SPCH 1315 | Fundamentals of Public Speaking | 3 |

2 Life \& Physical Sciences
Completion of this degree plan requires admission to the Educator Preparation Program and successful completion of required field residencies and student teaching.

## ESL Endorsement Option

The Bilingual Program recommends students complete the following courses to prepare for the ESL Endorsement exam:

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDBL 3315 | Second Language Acquisition and Literacy for | 3 |
|  | English Language Learners |  |
| EDBL 3340 | Applied Linguistics | 3 |
| EDBL 3321 | Mthd Teach Eng to Non-Eng Chld | 3 |

## Plan of Study

This suggested plan of study is intended to be used as a guide in conjunction with official degree requirements outlined in the catalog. While this plan demonstrates a course of study that covers eight semesters, each student's academic path is unique and your timeline may look different. Students should regularly consult with academic advisors as they plan their course schedules as course offerings may vary.

| First Year |  |  |
| :--- | :--- | ---: |
| First Semester |  | Credits |
| ENGL 1301 | Composition I | 3 |
| MATH 1314 | College Algebra | 3 |
| Life \& Physical | Science | 3 |
| UNIV 1301 | First Year Seminar | 3 |
| HIST 1301 | US History to 1865 | 3 |
| Credits |  | $\mathbf{1 5}$ |
| Second Semester |  |  |
| ENGL 1302 | Composition II | 3 |
| Life \& Physical Science | 3 |  |
| Creative Arts |  | 3 |
| HIST 1302 | US History from 1865 | 3 |
|  | Credits | $\mathbf{1 2}$ |

## Second Year

First Semester
Language/Philosophy/Culture 3
Government/Political Science 3

Social and Behavioral Sciences 3
MATH 1350 Fundamentals of Mathematics I 3

| Life \& Physical Science | 3 |
| :---: | ---: |
| Credits | 15 |

## Second Semester

Government/Political Science 3
Component Option Course from Approved List ..... 3
Life \& Physical Science ..... 3
SPCH 1315 Fundamentals of Public Speaking ..... 3

| MATH 1351 | Fundamentals of Mathematics II | 3 |
| :--- | :--- | ---: |
|  | Credits | $\mathbf{1 5}$ |Third Year

First Semester

| First Semester |  |  |
| :--- | :--- | ---: |
| EDCI 1301 | Introduction to Teaching | 3 |
| EDEC 3307 | Child and Adolescent Development as it |  |
|  | Impacts Instruction | 3 |
| EDRG 3315 | Early Literacy \& Language I |  |
| EDKN 3340 | Health \& PE-EC \& Elem Teach | 3 |
| EDSE 3345 | Survey of Exceptional Individuals | 3 |
|  | Credits | $\mathbf{3}$ |

## Second Semester

| HIST 2301 | Texas History | 3 |
| :--- | :--- | :--- |
| EDCI 4350 | Social Studies Methods: Elementary | 3 |
| EDCI 4346 | Science Methods: Elementary | 3 |
| EDSE 3346 | Development of Exceptional Individuals | 3 |
| EDRG 4389 | Intermediate and Middle School Literacy | 3 |
| EDSE 3347 | Behavior Management for Exceptional <br> Individuals | 3 |


| Credits | 18 |
| :--- | :--- |


| Fourth Year |  |  |
| :---: | :---: | :---: |
| First Semester |  |  |
| EDBL 3321 | Mthd Teach Eng to Non-Eng Chld | 3 |
| EDEC 3349 | Academics, Creativity \& Play | 3 |
| EDSE 3348 | Intervention/Tech in Spec Educ | 3 |
| EDRG 4349 | Language Arts Methods: Elementary | 3 |
| EDCI 3348 | Managing the Learning Environment | 3 |
| EDSE 4340 | Collaboration and Transition Services in Inclusive Settings | 3 |
|  | Credits | 18 |
| Second Semester |  |  |
| EDFR 3110 | Field Lab Residency I | 1 |
| EDCI 4347 | Math Methods: Elementary | 3 |
| EDSE 4346 | Assessment of Exceptional Stds | 3 |
| EDSE 4347 | Federal and State Regulations Concerning Exceptional Individuals | 3 |
| EDFR 4613 | Elementary Clinical Teaching: Field Residency III | 6 |
|  | Credits | 16 |
|  | Total Credits | 124 |

